## Cambridge IGCSE ${ }^{\text {TM }}$



## CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/11
Paper 1 (Core)
May/June 2020
45 minutes
You must answer on the question paper.
You will need: Geometrical instruments

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must not be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly and you will be given marks for correct methods even if your answer is incorrect.
- All answers should be given in their simplest form.


## INFORMATION

- The total mark for this paper is 40 .
- The number of marks for each question or part question is shown in brackets [ ].


## Formula List

Area, $A$, of triangle, base $b$, height $h$.
$A=\frac{1}{2} b h$

Area, $A$, of circle, radius $r$.
$A=\pi r^{2}$

Circumference, $C$, of circle, radius $r$.

Curved surface area, $A$, of cylinder of radius $r$, height $h$.
$A=2 \pi r h$

Curved surface area, $A$, of cone of radius $r$, sloping edge $l$.
$A=\pi r l$

Curved surface area, $A$, of sphere of radius $r$.
$A=4 \pi r^{2}$

Volume, $V$, of prism, cross-sectional area $A$, length $l$.
$V=A l$

Volume, $V$, of pyramid, base area $A$, height $h$.
$V=\frac{1}{3} A h$

Volume, $V$, of cylinder of radius $r$, height $h$.
$V=\pi r^{2} h$

Volume, $V$, of cone of radius $r$, height $h$.
$V=\frac{1}{3} \pi r^{2} h$

Volume, $V$, of sphere of radius $r$.

$$
V=\frac{4}{3} \pi r^{3}
$$

## Answer all the questions.

1 Write $73 \%$ as a fraction.

2 Write down all the factors of 11.

3

$A B$ is a straight line.
Find the value of $x$.

$$
\begin{equation*}
x= \tag{1}
\end{equation*}
$$

4 (a)


Write down the mathematical name of this polygon.
(b)


Write down the mathematical name of this polygon.


NOT TO
SCALE
$O$ is the centre of the circle.

Write down the mathematical name of the line $A B$.

6 The diagram shows the favourite subject of each student in a class.


Write down the number of students whose favourite subject is
(a) French,
$\qquad$
(b) mathematics.

7 Work out.

$$
30-5 \times 7+1
$$



This shape is made from an equilateral triangle and a square.
Find the perimeter of this shape.

9 On the $1 \mathrm{~cm}^{2}$ grid, draw a triangle with an area of $6 \mathrm{~cm}^{2}$.


10 Draw all the lines of symmetry on this regular pentagon.



Find, by measuring, the angle marked $x$.

12 Change 4 m 25 cm into millimetres.

13 Simplify the ratio $10: 15$.
$\qquad$

14 Work out $2^{5}$.
$\qquad$

15 Solve the equation.

$$
4 x+1=6
$$

$$
x=
$$

16 Find the coordinates of the mid-point of the line joining the point $(0,0)$ to the point $(-2,4)$.
$\qquad$

17 Write down the integers that satisfy the inequality $3<n<7$.
$\qquad$

18 The diagram shows the graph of $y=\mathrm{f}(x)$.


Draw the horizontal asymptote for the graph of $y=\mathrm{f}(x)$.

19 Apples are stored in boxes.
There are 100 apples in a box.
Two boxes are chosen at random and the apples are sorted into good and bad.
(a) Complete the table of results.

|  | Good | Bad | Total |
| :---: | :---: | :---: | :---: |
| Box 1 |  | 12 | 100 |
| Box 2 | 95 |  | 100 |
| Total | 183 |  | 200 |

(b) One of these 200 apples is chosen at random.

Write down the probability that this apple is good.


Work out the value of $x$.

$$
x=
$$

21 The scatter diagram shows a correlation between $x$ and $y$.

(a) Write down the type of correlation shown in the scatter diagram.
$\qquad$
(b) The mean point is $(14,18)$.
(i) Draw the line of best fit.
(ii) Use your line of best fit to estimate the value of $x$ when $y=25$.

$$
\begin{equation*}
x=. \tag{1}
\end{equation*}
$$

$\qquad$

22 A sphere has a radius of 3 cm .
Find the surface area of the sphere.
Give your answer in terms of $\pi$.
$\qquad$ $\mathrm{cm}^{2}$

23


These triangles are similar.
Find the value of $x$.

$$
x=
$$

24 Describe fully the single transformation that maps $y=x^{2}$ onto $y=x^{2}+4$.

25 Solve the simultaneous equations.

$$
\begin{aligned}
& 3 x+y=13 \\
& 2 x+y=10
\end{aligned}
$$

$$
\begin{aligned}
& x= \\
& y=
\end{aligned}
$$

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